

Arkansas Indistar

School Parent and Family Engagement Plan

Page 1 of 1

School Name:	Arkansas High School
Facilitator Name:	Ashley Byrd
Plan Review/Revision Date:	10/17/2019
District Level Reviewer, Title:	Parent Coordinator
District Level Approval Date:	10/17/2019

Committee Members, Role:*(Select "Repeat" to open more entry fields to add additional team members)*

First Name	Last Name	Position
Michael	Odom	Arkansas High School Principal
Natasha	Hampton	Arkansas High School Assistant Principal
Ashley	Byrd	Arkansas High School Parent Coordinator
Audrey	Wright	Arkansas High School Senior Counselor
Anne	Formby	Arkansas High School Instructional Facilitator
Tina	Alexander	PBIS Committee Member/Parent

1: Jointly Developed

(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

- The school will include parents and family members on school improvement planning committees.
- The school will ask parents and family members to serve on curricular and instructional review committees.
- The school will provide parents and family members with a description and explanation of the curriculum used by the school, the forms of academic assessment used to measure student progress and the proficiency levels students are expected to meet. If requested, parents and guardians will be given the opportunities to meet and

formulate suggestions and to participate in decisions relating to the education of their children. Grade level parent meetings will be held in the spring. For more information contact your child's counselor: (870)774-7641

- The school will ask parents and family members to fill out a Parent & Family Member Interest Survey.
- The school will use the results of the Parent & Family Member Interest Survey to improve the program and to plan Parental, Family, and Community Involvement opportunities.

2: Annual Title I Meeting

(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

- The school will conduct an annual Title I meeting for parents and family members. The school will hold their annual Title I meeting separate from any other meeting or activities to ensure that they have ample time to provide a description/explanation of school curriculum, information on forms of academic assessments used to measure student progress and information on proficiency levels students are expected to meet.
- The meeting will be held in November of 2019 at the Arkansas High School Red Wall.

3: Communications

(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

- The school will keep the plan updated and accessible on the Arkansas High School page on the www.tasd7.net website.
- The school will have copies of the plan available in the counselor's office in both the main building and the Freshman Academy.
- The school will have copies of the plan available at Parent Teacher Conferences in the spring.
- An Arkansas High School Facebook page and Texarkana Arkansas School District Facebook Page is updated with information that will help parents, family members, and students stay up to date on programs, meetings, and other school-related activities.
- Arkansas High School produces weekly Razorback TV News Shows that are accessible to parents, family members, and the community online via the Arkansas High School Razorback TV channel on Youtube.

4: School-Parent Compact

(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

- The School-Parent- Student-Compact will consist of a compact to inform students of their rights and responsibility to know and abide by the rules and regulations of the school. It is also necessary for parents to familiarize themselves with school regulations to eliminate misunderstandings and join in the effort to maintain a quality educational program.
- All stakeholders will sign the compact.

5: Reservation of Funds

(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

- The school will provide materials and information to help parents and family members to work with their child to improve their child's academic achievement.
- To promote and support responsible parenting, the school shall purchase parenting books, magazines and other informative materials regarding responsible parenting.

6: Coordination of Services

(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

- The school will host a Community Expo in the spring with multiple community partners including healthcare, banks, military, colleges, insurance companies, and many others to showcase their businesses. Students and parents will have the opportunity to attend each booth and learn about community partners. The event will be held from 8 a.m. - 6 p.m.

7: Building Capacity of Parents

(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

- The school has an Arkansas High School page on the www.tasd7.net website. Parents and guardians can access their child's grades using a PIN number they receive at the beginning of the school year.
- The school will ask parents and family members to serve on the Positive Behavioral Interventions & Supports (PBIS) committee.
- The school will engage parents and family members in the following types of roles and activities to increase their involvement and support for learning:
 - Open House/Meet the Teacher
 - Hog Howdy (Welcome and Information meeting for 9th-grade students)
 - Parent teacher conference dates are on the school's yearly calendar; teachers will hold conferences individually with parents of children in the student union.
 - The School Messenger will also do an all call to parents to remind them of parent-teacher conferences. The School Messenger system is also used to notify parents of upcoming class meetings or changes in school calendar.
 - The school will send parents a letter in the first report card that explains their child's test results and standardized test scores. For more information contact: Marsha Keopple (870)774-7641 ext 5038.
 - For students who did not score proficient on the state-mandated test, an Academic Improvement Plan (AIP) will be developed and signed by parents and school personnel.
 - Included in the Parent/Student Handbook is the process for resolving parental concerns, including who to contact and how to develop solutions to problems.
 - Information about Night Library and Credit Recovery will be sent to parents by the counseling staff.
 - Several teachers, counselors, and club sponsors utilize Remind 101 which is a text message reminder about upcoming events.

For more information about events please contact:

- Athletic Events - Coach Bary Norton (870)-774-7641 ext. 1028
- Band Concerts - Dick Eckstein - Band Director (870)774-7641 ext. 5117
- Senior Night- Audrey Wright - Senior Counselor (870)774-7641 ext. 5041
- Choir Concerts- Andrea Finley- Choir Director (870)774-7641 ext. 5127
- Club Events and Fundraisers-Club Sponsors and Ashley Byrd (870)774-7641 ext. 5093

8: Building Capacity of School Staff

(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

- The school will host a special orientation program for parents, family members, and students to help with the transition from Junior High to High School. Parents and family members will have the opportunity to meet the new teachers at the end of the school year and help plan out their child's class schedule for the next school year. For more information contact the Counseling Office at (807)774-7641.
- Parents may use e-mail to communicate with members of the school staff.
- Each grade level counselor will e-mail parents to keep them informed on school activities.
- Teachers will routinely contact parents and guardians on an individual basis to communicate about their child's progress.
- School Messenger is utilized to make all calls to parents and guardians to communicate with them about upcoming events.
- The school will provide parents and guardians with progress reports/report cards every four weeks with information regarding their child's academic progress.
- The school will organize a VIPS (Volunteers in Public Schools) group for Arkansas High School to help with school related clubs and activities; dues will be \$5 for members and will go to fund campus activities that support student achievement.
- The school will provide at least 1 workshop for teachers each semester on strategies for collaborating with parents and guardians to achieve student success.

9: Building Capacity - Discretionary

(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)

Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?

Hint

(See complete [Arkansas Guide for School Parent and Family Engagement Plan](http://www.arkansased.gov/public/userfiles/Public_School_Accountability/Federal_Programs/Arkansas_Guide_and_Sample_Template_for_references) (http://www.arkansased.gov/public/userfiles/Public_School_Accountability/Federal_Programs/Arkansas_Guide_and_Sample_Template_for_references) for references)

District Feedback:

	Attention: Changes Needed!	In Compliance	Comments	Date of Feedback
1: Jointly Developed:	<input type="checkbox"/>	<input type="checkbox"/>		
2: Annual Title I Meeting:	<input type="checkbox"/>	<input type="checkbox"/>		
3: Communications:	<input type="checkbox"/>	<input type="checkbox"/>		
4: School-Parent Compact:	<input type="checkbox"/>	<input type="checkbox"/>		
5: Reservation of Funds:	<input type="checkbox"/>	<input type="checkbox"/>		
6: Coordination of Services:	<input type="checkbox"/>	<input type="checkbox"/>		
7: Building Capacity of Parents:	<input type="checkbox"/>	<input type="checkbox"/>		
8: Building Capacity of School Staff:	<input type="checkbox"/>	<input type="checkbox"/>		
9: Building Capacity - Discretionary:	<input type="checkbox"/>	<input type="checkbox"/>		

For **Save and Preview, if pdf does not appear, please check pop-up settings.*