



ESSA School Improvement Plan

ESSA Area - Achievement

Goal Statement: Arkansas High will increase student achievement by 3.5 percentage points.

MEASURABLE ACTIONS	TIMELINE	PERSON(S) RESPONSIBLE	EVIDENCE	RESEARCH
<ol style="list-style-type: none"> 1. Monitor student Aspire and STAR scores and select students for remediation. 2. Remediate students after school and during advisory using an online platform. 3. Revamp our student incentive program for achievement. 	<ol style="list-style-type: none"> 1. August 2018 and ongoing. 2. Ongoing 2018 3. August 2018 	<ol style="list-style-type: none"> 1. Blair 2. Formby 3. Russell 	<ol style="list-style-type: none"> 1. Increased participation in remediation. 2. Increase in STAR scores 2. Increase in ACT Aspire achievement 3. Guidelines for new incentive program. 3. Incentives earned 3. ACT Aspire Scores 	



ESSA Area - Growth

Goal statement: Arkansas High will increase Growth to 83%.

MEASURABLE ACTIONS	TIMELINE	PERSON(S) RESPONSIBLE	EVIDENCE	RESEARCH
<ol style="list-style-type: none"> 1. Utilize the science ACT Aspire Interim to track growth of students in science and the STAR results to track growth of students in Reading and Math. 2. Ensure that teachers are using the higher level DOK lessons. 3. Encourage teachers to increase the use of RTI , specifically reteach/retest in their classrooms. 	<ol style="list-style-type: none"> 1. August 2018 and ongoing. 2. Ongoing 2018/19 3. August 2018 and ongoing. 	<ol style="list-style-type: none"> 1. Blair 2. Odom 3. Thomas 	<ol style="list-style-type: none"> 1. Reports from ACT Aspire Interim and reports from STAR. 2. Teacher observations 3. 	



ESSA Area - School Quality

Goal Statement: Arkansas High will increase student engagement by reducing the number of Freshman and Sophomore students in high and moderate risk for absenteeism by 15%.

MEASURABLE ACTIONS	TIMELINE	PERSON(S) RESPONSIBLE	EVIDENCE	RESEARCH
<p>1.Change in personnel to increase monitoring of daily absenteeism.</p> <p>2.Research feasibility of hiring a truant officer.</p> <p>3.Add number of absences to individual student progress report.</p> <p>4.Create a committee to develop and implement a student incentive program.</p> <p>5. By the end of the school year (18-19), teachers will actively engage students through at least two PBL units.</p>	<p>1.August 2018</p> <p>2. January 2019</p> <p>3. September 2018</p> <p>4. August 2018</p> <p>5. May 2019</p>	<p>1.Odom</p> <p>2.Odom</p> <p>3.Blair</p> <p>4.Aaron</p> <p>5.Thomas</p>	<p>1. Increased parent notification of absences.</p> <p>1. Increased reporting of class absences by teachers.</p> <p>3. Progress reports</p> <p>4. Sign in sheets and agendas, incentive plan.</p> <p>4. Track the number of moderate and high risk student absences.</p> <p>5. Project design overview completed by teachers.</p> <p>5. Eleot data gathered with classroom walkthroughs.</p> <p>5. Student artifacts observed throughout the projects.</p> <p>5. Attendance records.</p>	

